

Sample Public School District
English Language Arts Curriculum Guideline

State Standard 20012

Reading and Literature

Students will identify, analyze, and apply knowledge of the structure, elements, and theme of a work of fiction and provide evidence from the text to support their understanding.

12.1 Identify the elements of plot, character, and setting in a favorite story.

<u>Grade</u>	<u>Skills</u>
Pre	Using "Wh" questions, identifies characters and setting.
K	Using "Wh" questions, consistently identifies character, setting and plot.
1	Independently identifies elements of character and setting using the 5 "Wh" questions.
2	Independently identifies elements of plot, character and setting.

State Standard 20013

Reading and Literature

Students will identify, analyze, and apply knowledge of the structure, elements, and purpose of nonfiction or informational material and provide evidence from the text to support their understanding.

13.1 Identify and use knowledge of common textual and graphic features in order to gain meaning from a variety of informational materials:

* common textual features (*title, headings, captions, key words, table of contents*);

* graphic features (*illustrations*).

<u>Grade</u>	<u>Skills</u>
Pre	Makes predictions about what will happen next in a story based on prior knowledge, pictures and text.
K	Makes realistic predictions about the text and can put events in chronological order.
1	Makes predictions independently about the text using prior knowledge and textual features.
2	Supports predictions about what will happen with evidence, including textual and graphic features.

